**Reflective Blog on the Eras of Classical Music**

**Introduce Blog:**

* Discuss what it is.
* Show examples
* Set up blog and link to class blog site

**Introduce Classical Era Blog description:**

* Use the following prompt:

*“After having read about and discussed the era, you have decided to take a trip back in time to this era to live for one week.  Before you go, think about if you are going to explore the life of a rich person or a poor person (peasant).  Once you decide, go back in time to the era and reflect in your blog what you see, think, smell, hear, eat, and anything else that will give your readers a good understanding of what it was like in this era.  Paint a picture with words for your audience.  Make them think that you really did spend a week in that era."*

**Next steps:**

* After writing the blog, go back and proofread it.  Make corrections to grammar.  Add to the descriptions - make them come alive.  (Think of it as a short story.)
* Comment on at least 2 reflective blogs written by your classmates.

**Assessment:**

* Look at the rubric to understand the grading process.

**Timeline:**

* You will have one day in class to **write** the reflective blog.  It is due the next day in class.
* You will have one day in class to **proofread and correct**.  It is should be published by class time the next day.
* Once published, check each day for any comments and respond to them.

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| **Classical Era Reflection Blog** | | | | |  |
| **What....** | **Proficient** | **Getting There** | **Developing** | **Unsatisfactory** | **Points Earned** |
|  | **20** | **16** | **12** | **8** |  |
|  |  |  |  |  |  |
| Included discussion of each of the following areas: clothing, homes, music, life. | Detailed reflection using the areas stated to create a picture of this era. | Somewhat detailed reflection using the areas stated to create a fuzzy picture of this era. | Listed information about the areas stated but no real details to create a picture of this era. | Very little information or written reflection. |  |
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| Writing was expressive using good sentence structure and complex sentences. | Expressive writing using complex sentences to create good sentence structure. | Somewhat expressive by combining varying types of sentences and mostly good sentence structure. | Some expression using mostly developing sentences. | Short sentences with little to no evidence of trying. |  |
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| Grammar (Mechanics, Proofreading) | Maximum of 1 or 2 mistakes | 3 to 5 mistakes | 6-10 mistakes | No evidence of proofreading. More than 10 mistakes |  |
|  |  |  |  |  |  |
| Commenting | Respond to at least 2 other classmates' blog. | Respond to at least 1 other classmate's blog |  | No response to classmates. |  |